

Use the symbols to compare the following numbers: <, =, or >



2,783	2,873
3,041	3,014
9,377	9,773

1.	Order the following sets of numbers from smallest to largest:
	3,838; 3,883; 8,388, 8,838; 3,383

3,030, 3,003, 0,300, 0,030, 3,303						
6,701; 6,071; 1,076, 1,067; 7,016						
9,008; 8,009; 908; 8,090; 9,080						

- 2. Explain why 6,581 > 6,518.
- 3. Explain how to order the following numbers from smallest to greatest: 4,514; 451; 4,415; 1,445; 4,414.

A set of single-digit cards and a coin are required for these tasks.



Work with a partner, checking your work together.

Compare

From a set of single-digit cards, deal four cards each. Use the cards to make a number.
 Toss a coin. If the coin lands on heads, the greater number wins a point. If the coin lands on tails, the smaller number wins a point.

 Keep a record of your score.

Write the numbers in your books with the relevant comparison symbol to keep a record.

2. Take turns to take four cards from a set.

Make a four-digit number and place it in the following grid.

Take turns to create a number. If a partner cannot put a number in the grid, the other player gains a point. Keep a record of your score.

smallest	•			greatest
smallest	I	<u> </u>	L	greatest
smallest	•	,		greatest
smallest		,		greatest
smallest		l .		greatest

1. Use the symbols to compare the following numbers: <, =, or >



2. Order the following sets of numbers from smallest to largest: 72,727; 27,727; 77,227; 72,272

61,234; 61,423; 6,432; 62,431; 62,143						
39,009; 30,090; 30,900; 39,090; 30,009						

- 3. Explain why 78,632 > 78,362.
- 4. Explain how to order the following numbers from smallest to greatest: 87,878; 88,787; 88,887; 87,787; 78,778.

A set of single-digit cards and a coin are required for these tasks.

Work with a partner, checking your work together.



Compare

1.	From a set of single-digit cards, deal five cards each. Use the cards to make a number.
	Toss a coin. If the coin lands on heads, the greater number wins a point. If the coin lands on
	tails, the smaller number wins a point.
	Keep a record of your score.

Write the numbers in your books with the relevant comparison symbol to keep a record.

2.	Take turns to take five cards from a set.
	Make a five-digit number and place it in the following grid.
	Take turns to create a number. If a partner cannot put a number in the
	grid, the other player gains a point. Keep a record of your score.

smallest			greatest
smallest	<u> </u>		greatest
smallest			greatest
smallest			greatest
smallest	 	1	greatest

1.	Use the symbol	s to compare the fol	lowing numbers	<, =, or	> IS REC	REGENT STUDIES Focused education on life's walk!
		67	6,767 67	7,767	12	www.regentstudies.com
		100	0,010 1	.0,100		
		782	7,391 7	82,481		
2.		wing sets of number 23; 323,230; 302,20	-	o largest	:	
	110,011; 101,101	; 10,101; 10,011; 101,	001			
	785,392; 857,39	92; 587,392; 578,392	; 758,392			
3.	Explain why 38	32,562 > 380,652.				
/1	Evolain how to	order the following	numbers from s	nallest t	o areatest:	
7,	-	656; 665,565; 655,	-	riailest t	o greatest.	
	-					

A set of single-digit cards and a coin are required for these tasks.

Work with a partner, checking your work together.



Compare

From two sets of single-digit cards, deal six cards each. Use the cards to make a number.
 Toss a coin. If the coin lands on heads, the greater number wins a point. If the coin lands on tails, the smaller number wins a point.
 Keep a record of your score.

Order

2.	Take turns to take six cards from a set.
	Make a six-digit number and place it in the following grid.
	Take turns to create a number. If a partner cannot put a number in the
	grid, the other player gains a point. Keep a record of your score.

smallest				greatest
smallest			ı	greatest
smallest		'	•	greatest
smallest				greatest
smallest	l	I		greatest

Work with a partner, checking your work together.



Compare

 Each partner writes a number on a small whiteboard or piece of paper, hidden from their partner. Each partner can ask, in turn, three questions of their partner, with yes or no answers. They then estimate whether their number is smaller or greater than their partner's number.

Keep a record of your score.

Write the numbers in your books with the relevant comparison symbol to keep a record.

Order

2. Cut out six small pieces of paper to fit the grid below. The activity is done without talking.

Each partner writes three numbers on a piece of paper, hidden from their partner. Take turns to place the numbers on the grid, keeping the numbers on the grid in order from smallest to greatest. If a partner cannot place one of their numbers, they can move an existing number on the grid instead.

The aim is to place all the numbers on the grid in the least amount of turns possible.

smallest		greatest

